**SUMMARY OBJECTIVE**

My objective is to apply the knowledge and skills I have learned in history, education, and community services to an honorable opportunity that challenges me and brings out my best potential. I strive to provide my education services to teach history to the public of all ages in any environment that shares the same values.

**EDUCATION**

Middle Tennessee State University (MTSU) – Murfreesboro, Tennessee

 Current Graduate Student // Public History Master’s Program

Graduated Class of 2022 Cum Laude // Major: History / Minors: Italian and Secondary Education

Received Provost Scholarship and Hope Scholarship

Marching Band Manager (Fall 2017), Concert Band performance

Dyer County High School – Newbern, Tennessee

 Graduated Class of 2017 // GPA 3.961 / ACT 25

Marching Band (all 4 years), Drama Club, Theater (performed in play), Concert Band, Perfect Attendance

**SKILLS AND ABILITIES**

* Time Management, Self-motivated, Leadership training for small groups (including, but not limited to, entertainment (icebreakers, games, and songs) to children, organized lessons / prayer circles and skit participation, and educational lessons, Adaptable, Communication, Microsoft Office computer software, Public Speaking, Creative, and Hardworking.
* Constructing and teaching lesson plans, primary source sets, and lesson ideas/activities for high school and middle school level History/Social Studies lessons.
* Tutoring grade levels from First Grade to High School (ACT Tutoring, English, Reading, Elementary Mathematics, and Writing)
* Well-Organized, Creative writing, ballroom dance and Latin dance, play trumpet and euphonium (treble clef), camping / hiking.
* 18 course hours in Italian Language.

**NOTABLE MENTIONS**

* My essay – “The Soil and the Tree”, written originally for my Renaissance Europe history class @ MTSU, was recognized by Dr. Ming Wang and is featured on one of Dr. Wang’s websites.
* Completed part-time student-teaching at Siegel High School in Murfreesboro, TN from September 2021 to November 2021.
* Completed full-time student-teaching at Smyrna Middle School in Smyrna, TN from January 2022 to May 2022.
* Participated in MTSU’s “International Buddy System”, in which I served as a guide and friend to two students from Germany for the Spring Semester of 2022.
* Received the “Aspire to Teach Scholar” Award for Academic Achievement and Excellence on May 4th, 2022.

**WORK EXPERIENCE**

June 2022 to May 2023 | **Graduate Research Assistant**
CENTER OF HISTORIC PRESERVATION; MTSU in MURFREESBURO, TN.

* Since June 2022, I have been tasked to fix and replace every broken link throughout the educational content on the “Teaching with Primary Sources” website. Additionally, I create content for the website, such as primary source sets and lesson plans. I am responsible for a full lesson idea and two mini lesson ideas for the monthly newsletter that are published on the TPS website. Additionally, I travel to history education/teaching conferences and workshops throughout Middle Tennessee and represent TPS and have also presented lesson plans to history teachers on Inservice Day.

May 2019 to August 2019 // May 2020 to August 2020 | **Sales Associate**

MEMPHIS ZOO; MEMPHIS, Tn.

* I worked cash register, stocked floor, tagged stock, transport stock to the other gift shops on Zoo campus and organized stock, storage, and floor. Additionally, I interacted with zoo guests inside and outside the gift shops on information about the gift shops, the zoo animals, and the zoo in general.

May 2024 to August 2024 | **Seasonal Interpretive Ranger**

SYCAMORE SHOALS HISTORIC STATE PARK; ELIZABETHTON, TN

* I was responsible for researching and designing interpretive programs for Sycamore Shoals Historic State Park. I led daily house tours at the Sabine Hill Mansion. I also gave two programs a day and occupied the replicated Fort Watauga on Saturdays. Furthermore, at the end of each day, I assisted in cleaning and maintaining restrooms and the visitor center. I completed a week-long training in trail maintenance in August.

May 2021 to August 2021 | **Public History Intern**

Stones river national battlefield; murfreesburo, tn.

* I was responsible for occupying the visitor center’s front desk to answer questions and assist park visitors at scheduled times; open and close the visitor center and National Cemetery, and retrieve/fold the American flags; research and prepare a 90-minute caravan tour of the Battle of Stones River, a soldier story (Sgt. Tobias Ross) and a Civil War talk (Civil War Flags); participated and performed in infantry and artillery demonstrations; walked around the park’s trails and caravan roads to record number of visitors, bicyclers, dogs, cars, etc., pick up litter, watch for suspicious behavior, report fallen/damaged trees, etc.

August 2023 to May 2024 | **Graduate Research Assistant**

ALBERT GORE RESEARCH CENTER; MTSU in MURFREESBORO, TN

* I was assigned to process the Louis Haas Papers for the Archives. This included: recording of inventory, organizing documents into series, determining/separating what to keep and dispose, folder, label, and box, and finally create a finding aid for the collection. I also recorded inventory of existing collections and backlog for the Tennessee Death Penalty collection.

**PROFESSIONAL REFERENCES**

**Catrina Wells Dr. Louis Kyriakoudes**

Memphis Zoo Albert Gore Research Center

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 Louis.Kyriakoudes@mtsu.edu

**James Lewis Kira Duke**

Stones River National Battlefield Center of Historic Preservation

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Murfreesburo, TN 37129 Murfreesburo, TN 37130

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